T A	F I OMB	0.44 0.40		ı	ı	1	I	T
1eaching Assista 45% (48 / 107)	ant Evaluation CMP	5 11 - 518						
	EC 01: CMPS 11 Johara	apurkar, Dhawa	al (djoharap) (T	A)				
TEACHING	Please select the TA							
TEACHING ASSISTANT (TA)	you are evaluating: (For							
EVALUATION Rate	classes with more than							
the quality of the	one teaching assistant,							
following from poor to excellent. 1 =	students should evaluate the TA with			TA's	TA's	TA's		
Poor 2 = Fair 3 =	whom they have had		TA's	organization in	availability for	helpfulness in	TA's overall	
Satisfactory 4 = Very	the most frequent	TA's level of		presenting	help outside	explaining	teaching	
Good 5 = Excellent	contact.)	preparation:	the material:	material:	class hours:	new material:	effectiveness:	COMMENTS:
	Dhawal Joharapurkar	5	5	5	5	5	5	gret techer
	Dhawal Joharapurkar	4	4	4	4	4	4	1.70.10
	Dhawal Joharapurkar	5	5	5	5	5	5	superb TA. Was able to explain everything to me and check my errors when others could not identify them. He is also very patient. He definitely deserves a raise or
	Dhawal Joharapurkar	3	3	3	3	3	3	promotion of some kind.
	Dhawal Joharapurkar	3	3	3	3	3	3	
	Dhawal Joharapurkar	4	4	4	3	3	3	
	Dhawal Joharapurkar	5	5	5	5	5	5	Great TA, went to office hours every week and he was always willing to stay longer when I was struggling. And tried to explain things in many ways if I was unable to understand the first explanation
	Dhawal Joharapurkar	4	4	4	4	3	4	
	Dhawal Joharapurkar	5	5	5	5	5	5	Was being very helpful with his students, but when I
	Dhawal Joharapurkar	3	3	3	3	3	3	asked for help, he asked me if I was in his section, I wasent, so he ignored me.
	Dhawal Joharapurkar	5	5	5	5	5	5	Very Good! Seemed very unapproachable and when asking
	Dhawal Joharapurkar	3	5	1	3	2	2	questions, would make student feel as if it was a dumb question.
	Dhawal Joharapurkar Dhawal Joharapurkar	5 4	5 4	5 4	5 5	5 5	5 5	Overall, a good teaching assistant.
	Dhawai Joharapurkar Dhawal Joharapurkar	4	4	4	4	5	4	
	Dhawal Joharapurkar	3	5	3	3	2	3	He knows the content very well, but often does not explain how or what is done, but rather just show the expected answer.
	Dhawal Joharapurkar							I have never ever met my TA. He wasn't there in my Section and I have attended all of those. So I Have no actual Feedback
	Dhawal Joharapurkar	4	4	5	5	5	5	addai i oodbadk
	Dhawal Joharapurkar	5	5	5	5	5	5	Dhawal is a great teacher and provided unlimited support during lab sections. He would help us without providing the direct answer in a way that expanded my
	Dhawal Joharapurkar Dhawal Joharapurkar	4	4	5	3	4	4	knowledge and learning. 10/10 would ask for help again. Even though legit everyone in class needed help, I think he tried his best to try and teach everyone before giving them the answer directly. The help I received was good because it was a mix of me guessing, hints, and the actual answer.Oh my gosh though, everyone needed so much help especially during the days the assignments were due, I felt so bad for all the TA's because there just weren't enough of them to go around, and because everyone's code was different and everyone was stuck on different assignments, they couldn't just give some generalized mini-lecture lesson. I don't know how to fix this because I'm sure a majority of everyone started working the day before the assignment was due and that was most of the problem.
	Dhawal Joharapurkar	4	4	4	4	3	4	n/a
	Dhawal Joharapurkar	2	5	2	2	5	3	Was the only informative part of the class, but unfortunately simply didn't have time to help everyone effectively. The class needs more TAs so that more than 4 people can get help in section. Sections could also use an overall point other than "work on the assignments".
	Dhawal Joharapurkar	4	5	4	5	5	5	He was a very good TA that often helped me work
	•							through the errors in my code.
	Dhawal Joharapurkar Dhawal Joharapurkar	<u>4</u> 5	<u>4</u> 5	<u>4</u> 5	4 5	4 5	<u>4</u> 5	N/A
	Dhawai Joharapurkar Dhawal Joharapurkar	5	5	5	3	4	4	IN/A
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	3	3	3	3	3	3	
	Dhawal Joharapurkar	5	5	5	5	5	5	N/A
	Dhawal Joharapurkar	4	4	4	4	4	4	always offered help and was able to explain topics well
	Dhawal Joharapurkar Dhawal Joharapurkar	3	5	3	5	5 3	5 2	He was a great TA. He helped a lot of the students with their assignments and understanding the material. N/A
								Really enjoyed my TA. He would always push me in the
	Dhawal Joharapurkar	5	5	5	5	5	5	right direction whenever I needed help.
	Dhawal Joharapurkar	4	5	4	5	4	5	
	Dhawal Joharapurkar	4	4	4	3	4	4	
	Dhawal Joharapurkar	4	4	4	4	3	3	
	Dhawal Joharapurkar Dhawal Joharapurkar	5	5	5	5	5	5	Honestly one of the best TA's I have ever met. He made sure that I would stay on top of things and never once complained about having to help me whenever I had a
	<u> </u>			<u> </u>]	1	<u> </u>	problem or needed something.

	Dhawal Joharapurkar	5	5	5	4	5	5	Dhawal is a great TA. He goes out of his ways to support students in any programming assignment. He is very knowledge and he likes things to be simple, precise and well designed. He taught me how to be more rigorous and efficient with the way I design programs. I thank him for all his support and attention.	
	Dhawal Joharapurkar	5	5	5	5	5	5	Dhawal was super helpful! He was available in every one of his labs, even if you had already attended lab before, he made sure your questions were answered. Dhawal also made himself available between his lab times and always answered questions on Piazza, even during the weekends. Truly thankful for all of his help.	
	Dhawal Joharapurkar	3	3	2	4	5	4		
	Dhawal Joharapurkar	5	5	5	5	5	5		
	Dhawal Joharapurkar	5	5	5	5	5	5		
	Dhawal Joharapurkar	4	4	4	4	4	4		
	Dhawal Joharapurkar	3	3	3	3	4	3	none	
	Dhawal Joharapurkar	4	5	5	4	5	4	I found it difficult sometimes to learn when one student could only be helped at a time. However there were some labs where students questions or problems could be addressed in groups. Say if a group of students all had a similar problem, the TA addressed that problem for that group of people to see. There were moments like these, but they were very scarce. I think helping students in groups more often might be more helpful and time effective, especially when some students can only make it to certain labs. It also may help students seek help without feeling pressured to copy other people's work or being at risk in copying other people's work.	
	ı							Percentages:	Total
Poor =	1	0	0	1	0	0	C		TOTAL
Fair = 2		1	1	2	2	2	2		
Satisfactory =		9	6	7	11	9	9		
Very Good =		18	14	15	12	10	13		
Excellent =		19	26	22	22	26	23		