

Inter Programming (2019 Spring Quarter)

Instructor: **Joharapurkar, Dhawal**

Subject: **CMPS**

Catalog & Section: **11 01A**

Course ID: **63367**

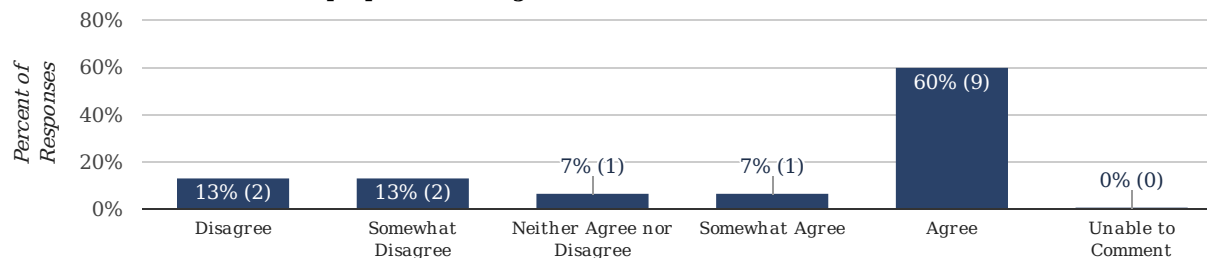
Objectives:

Enrollment: **38**

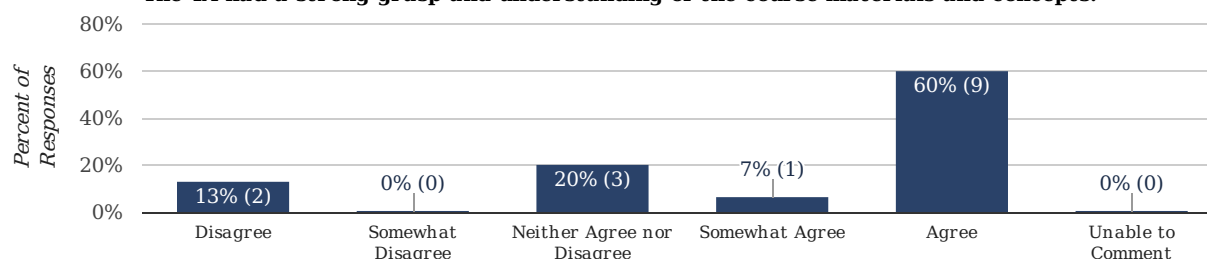
Responses Incl Declines: **17**

Declines: **2**

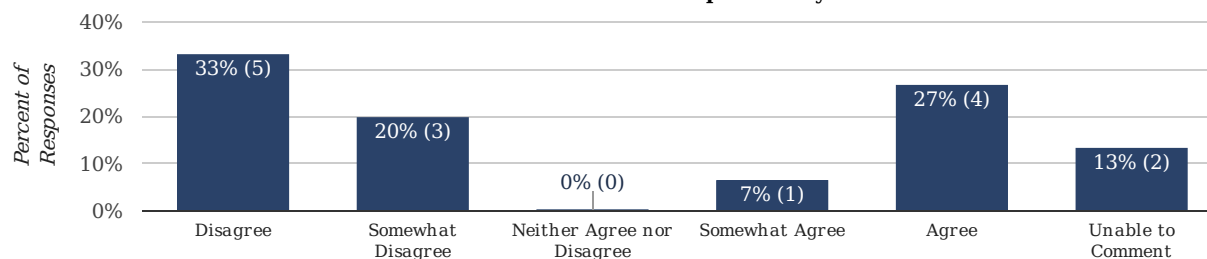
The TA was well prepared and organized.



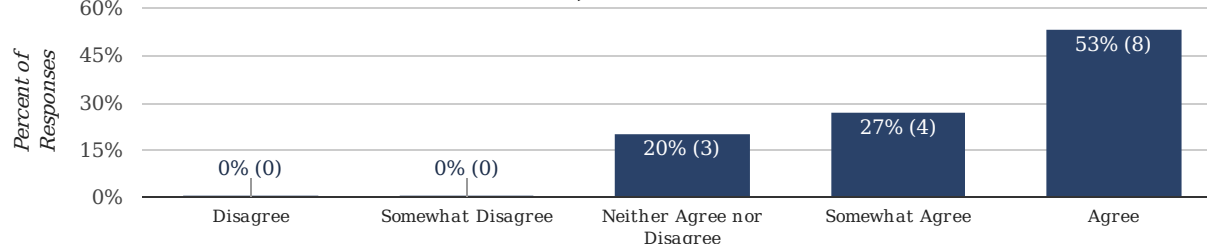
The TA had a strong grasp and understanding of the course materials and concepts.



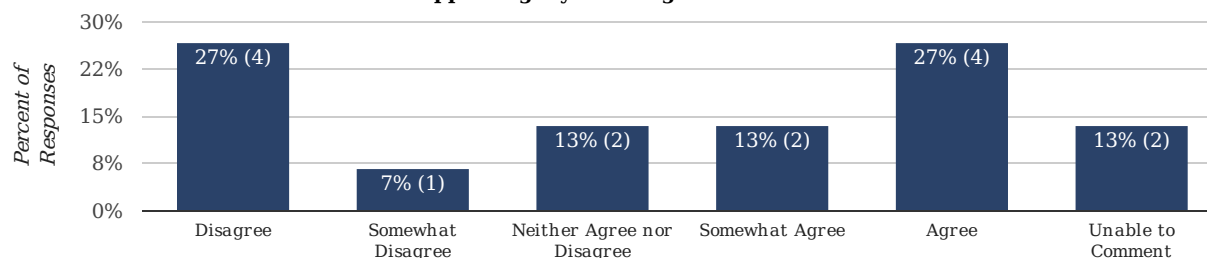
The TA communicated course materials and concepts clearly.



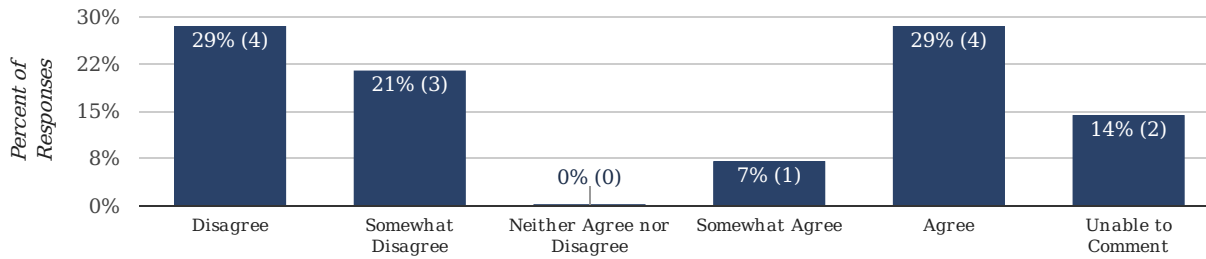
The TA was available in scheduled office hours or by appointment/email outside of class time (whether or not I attended office hours).



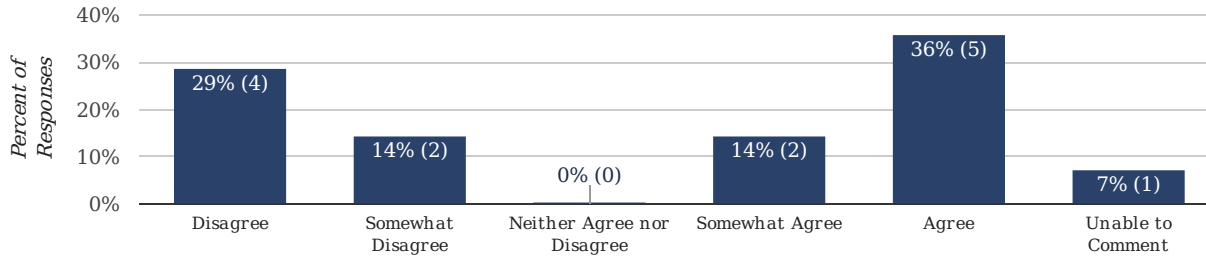
The TA was effective in supporting my learning in the course as a whole.



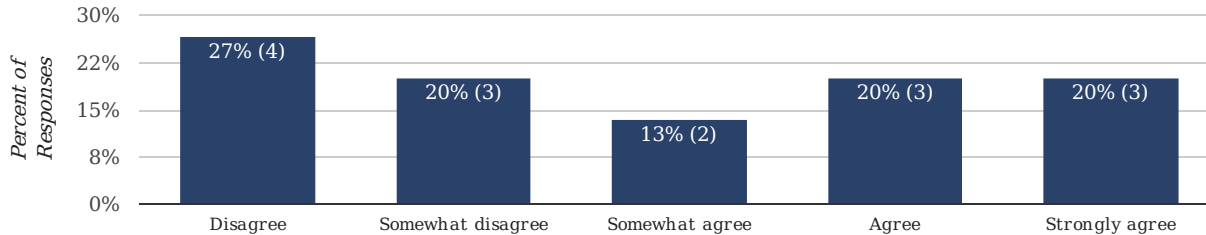
When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



The TA provided useful feedback on my assignments (if part of TA duties).



The Teaching Assistant was effective in supporting my learning in the course as a whole.



BSOE Specific Questions (7 comments)

Q: Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and that encouraged you to feel that you could succeed in the course.

- 1 Was available during office hours and section times if help was needed.
- 2 Not a lot to go on here. He would not help with any 'general confusion' and even if you had a specific question it felt like more often that not we needed to figure it out on our own.
- 3 He would answer some of my questions when asked.

Q: Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

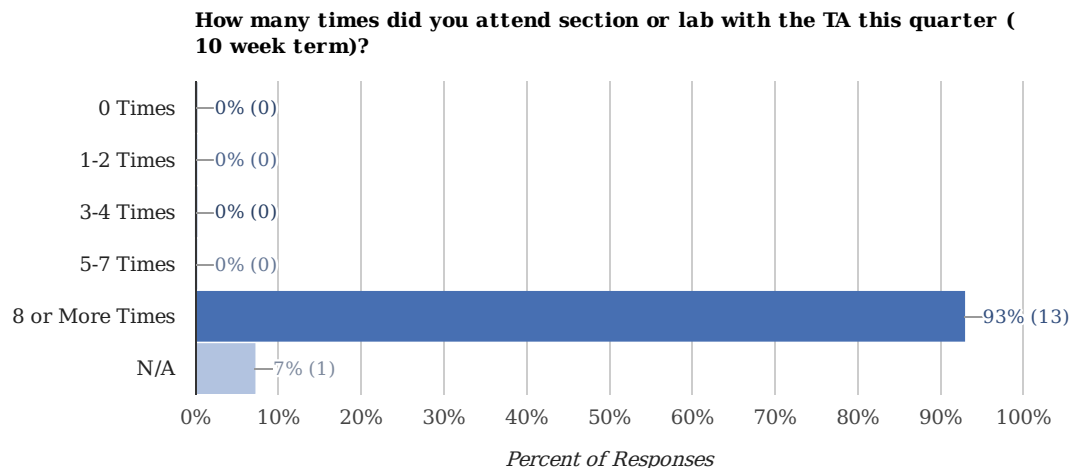
- 1 Did not go over the material for the class as a whole. For improvement, the TA should review important information with the whole class; as of now, the TA merely answers individual students' questions.
- 2 He was really uptight on the other teaching assistants. They would be taking the time to explain things to people and he would hurry them along limiting them to 5 mins at a station which often did not give them proper time to explain things.
- 3 The TA should communicate better with the professor for suggestive coding techniques so that he can offer this to his sections. His suggestions given to me were inefficient. I would go to his section, not learning anything useful from asking a question, and ended up going to different section.
- 4 He would just take attendance and start going to students who put their names on the board, that's it.

TA Effectiveness (10 comments)

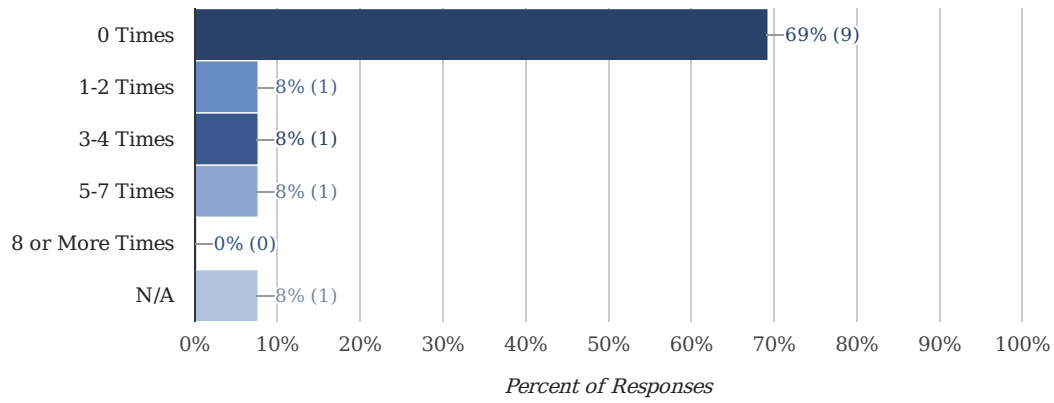
Q: Briefly explain your answer: in what ways the TA was effective or was not effective.

- 1 Answered individual questions during section time.
- 2 BAD
- 3 Can not explain the concept clearly, and not helpful in the lab section.
- 4 He made me feel stupid and never answered my questions thus I never got any help from him. In addition, I feel like he was a little sexist because my male friend would ask the same questions and he got help but when I asked those questions, this TA would act very arrogant and belittle me.
- 5 The TA was helpful when I asked questions either in section or on piazza when it came to problems I had with my assignments and he helped me solve them .
- 6 It seems like the TA had a mastery of the material however he would rarely explain how to do things and tell us to look at to the lecture notes. Additionally he would question people's effort needlessly, and sometimes it came across that he thought the students he was working with were stupid.
- 7 Every time I asked a question, he did not know the answer to it, or he gave me a very vague answer as if underestimating my understanding of the assignment. I clearly remember asking a question, and he gave me an answer that completely opposed what the professor told me the next day at his office hours!
- 8 The TA was able to clearly explain concepts when I asked.
- 9 I believe this TA was very effective in helping students.
- 10 He was effective in that he had office hours but once a specific type of question was asked he would refuse to answer them assuming that we should know the material. Many people came to his sections to get questions answered and he used a system at to putting your name and computer number on the whiteboard. Many times it would be so many people out of the section coming in for help that I would not even be seen after I waited for my section and another section right after mine.

Quantitative questions (might be empty) - BSOE Specific Questions



How many times did you meet with this TA in office hours or by appointment?



Inter Programming (2019 Spring Quarter)

Instructor: **Joharapurkar, Dhawal**

Subject: **CMPS**

Catalog & Section: **11 01B**

Course ID: **63368**

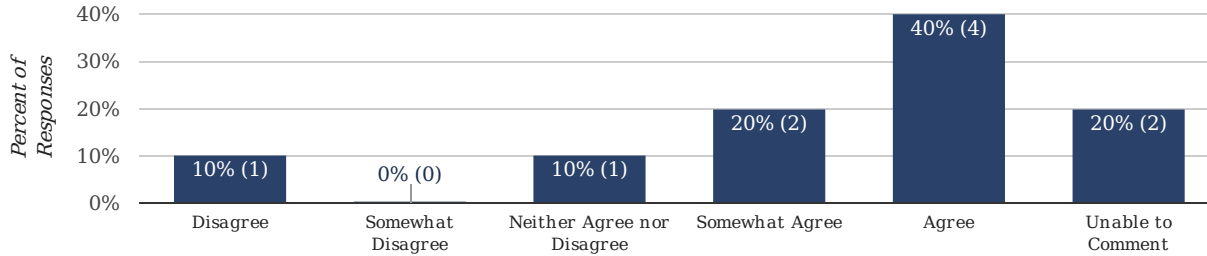
Objectives:

Enrollment: **34**

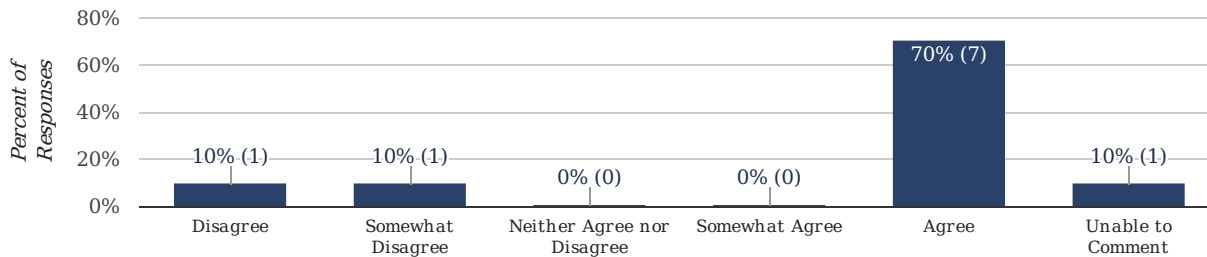
Responses Incl Declines: **10**

Declines: **0**

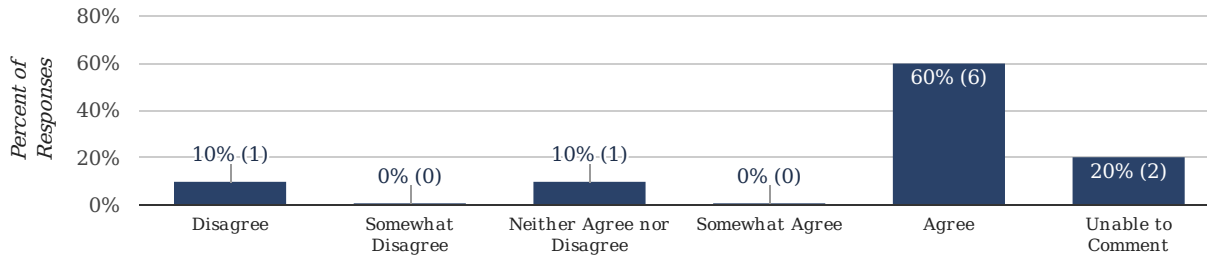
The TA was well prepared and organized.



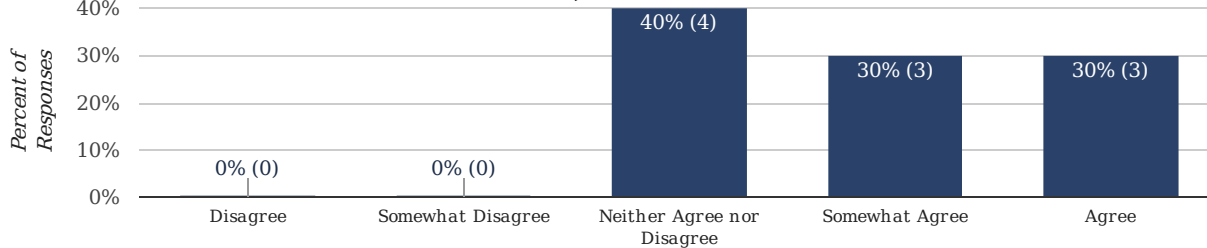
The TA had a strong grasp and understanding of the course materials and concepts.



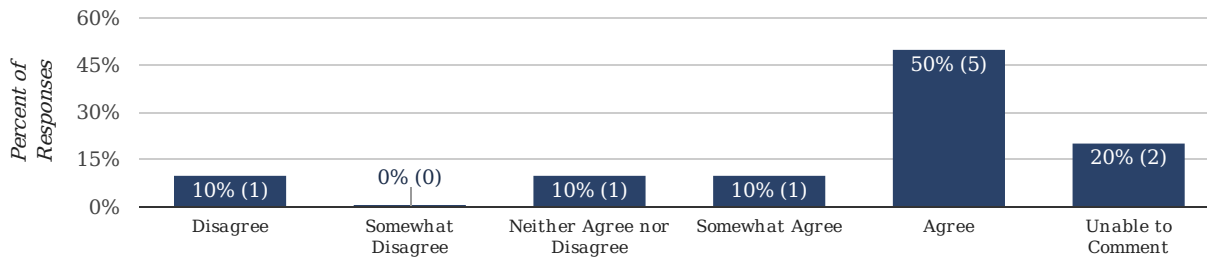
The TA communicated course materials and concepts clearly.



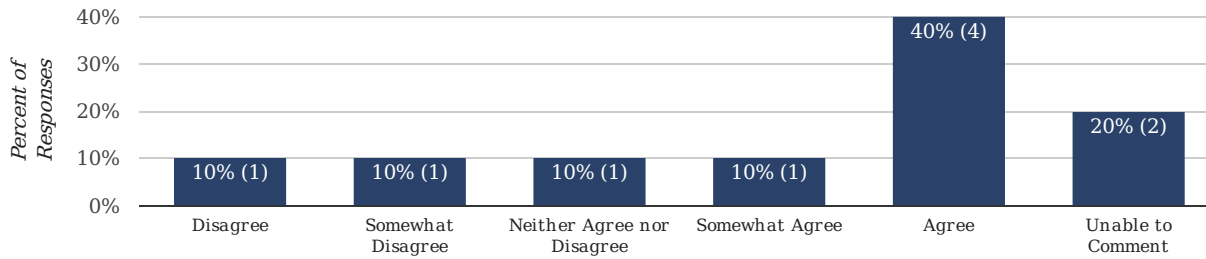
The TA was available in scheduled office hours or by appointment/email outside of class time (whether or not I attended office hours).



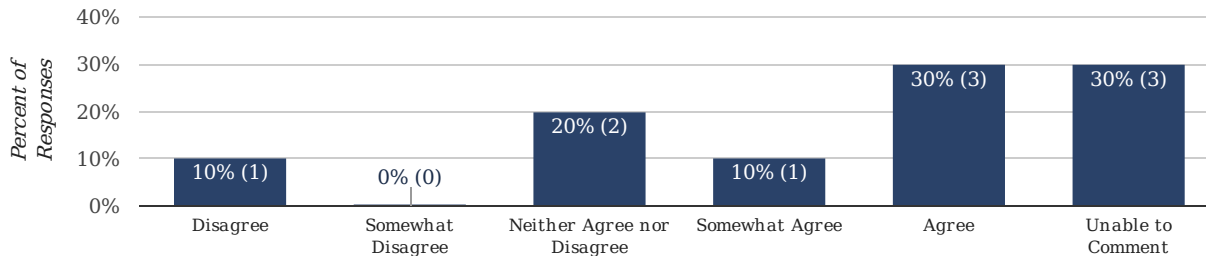
The TA was effective in supporting my learning in the course as a whole.



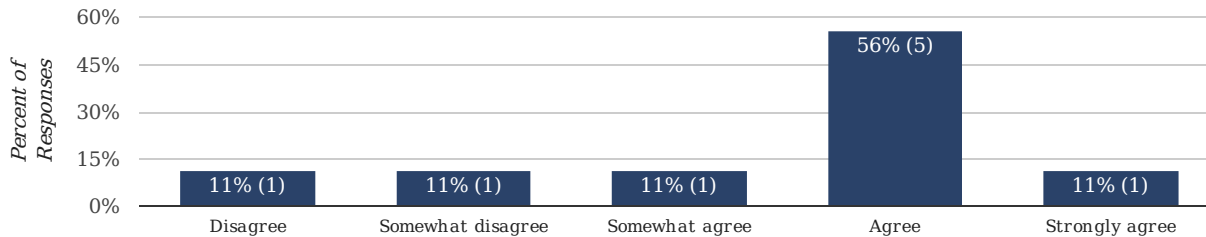
When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



The TA provided useful feedback on my assignments (if part of TA duties).



The Teaching Assistant was effective in supporting my learning in the course as a whole.



BSOE Specific Questions (10 comments)

Q: Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and that encouraged you to feel that you could succeed in the course.

- 1 He answered questions when you had them in a timely and organized manner.
- 2 dhawal was very thorough when explaining material to students, it made catching up fairly easy
- 3 He does offer a variety ideas on how we could approach our assignments.
- 4 He gave me hints about our assignments which is really helpful.
- 5 He did nothing. If I hadn't known he was the TA, I would have walked in and saw some bully picking on everyone.
- 6 Communicated effectively and was helpful with assignments.

Q: Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

- 1 Even if a student is suppose to know something, but asks a question about it. You shouldn't ask them "did you read ___", if I am asking a question, I am not understanding something and need help. Even if it is ridiculously obvious what the answer is, you should still explain it as something just go over student's heads.
- 2 n/a
- 3 None
- 4 He treated everyone like idiots, insulted people who had valid questions, and often cancelled his sections without the need to make them up resulting in even more of a lack of understanding of the material.

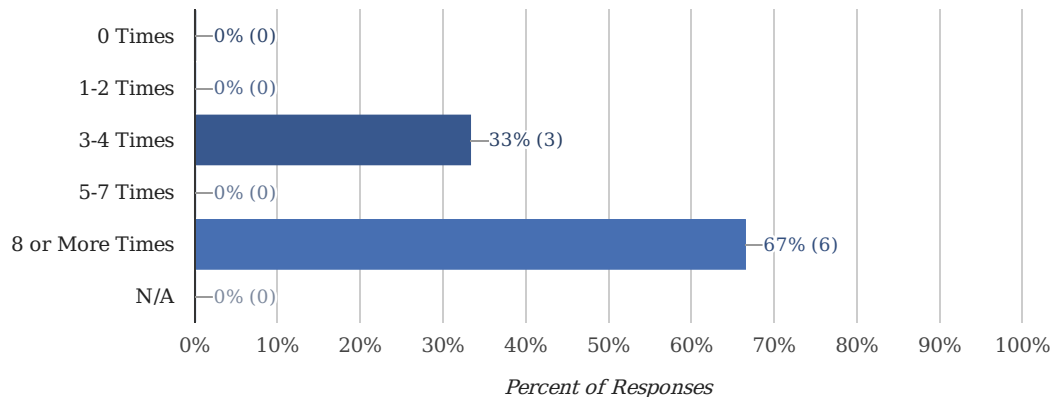
TA Effectiveness (7 comments)

Q: Briefly explain your answer: in what ways the TA was effective or was not effective.

- 1 He explained the reasons for my problems quickly and simply.
- 2 I didn't go to lab sections that much(3-4 times), and i only asked the TA a question one of those times. I feel like the response I got from him wasn't that helpful or thoughtful.
- 3 dhawal was very understanding with the knowledge we had coming from 5j and did his best to help us grasp the material after such a difficulty curve into 11
- 4 Whether the student needed help with their coding, he was patient with them but also want us to test the code ourselves than freak out if it didn't work
- 5 He taught me some commands which is really useful for daily use.
- 6 He was condescending whenever you asked him a question. He literally didn't want to help people who truly needed help, like he had some kind of a standard for needs. He would also make my friend and I uncomfortable. He'd get to close to us when "helping" and he accused me of not paying attention in lectures even though I did.
- 7 Provided assistance during lab sections and answered questions on piazza.

Quantitative questions (might be empty) - BSOE Specific Questions

How many times did you attend section or lab with the TA this quarter (10 week term)?



How many times did you meet with this TA in office hours or by appointment?

